May 5, 2012 Notes

Mike Pardum- Superintendent Dennison Schools

What do the words community and partnership mean to you.

Community- a collective group working towards a common end goal

Essential characteristics of a community: common goal, respectful interactions, different strengths and weaknesses, variety of backgrounds and experiences, cohesiveness, strength and support

Community as a future school leader- means the goal of a staff would be to foster a feeling of community as well as the outside community partnership

Partnership- working together on a common goal with different strengths and experiences

Characteristics of a partnership- respect, voice, strengths, communication, dedication, working together

As a school leader partnership means success

Mike shared the importance of creating a purposeful relationship with the community through a variety of emails, blogs, Facebook, newsletters, website, school improvement advisory committee, parent teacher conferences, etc.

Who is your best connection to the community? Your Staff

Emotional Intelligence is as important as your IQ

It is not a silver bullet but it is important that you understand the importance of building the community

Give participants a reason to engage to what is going on in the school

Communicating with your community about what is going on in the schools will help defuse conflict and build relationships and participation

Relationships are important and being intentional in developing those relationships is imperative.

Relationships don’t change that much

Iowa Core- Outcome 2- Community members understand the Iowa Core

Iowa Standards for School Leaders:

* The administrator engages family and community by promoting shared responsibility for student learning and support of the education system. (policies created that addresses shared responsibility of student learning, RTI system in place, signed student handbook)
* The administrator promotes and supports a structure for family and community involvement in the education system (development of parent groups, volunteer groups in the building, booster clubs)
* The administrator facilitates the connections of students and families to the health and social services that support a focus on learning system of learning supports being implemented in the building,
* The administrator collaboratively establishes a culture that welcomes and honors families and community and seeks ways to engage them in student learning.